RE - Year 4, Term 1: What do Christians learn from the creation story?

Lesson	Key Vocabulary	End point
1. To revise the creation story and what it might say to Christians today. To be able to retell the creation story through illustrations and writing eg poetry, song, art	Creation, six days, rested, good, caring, creatures, human beings	• To know that Christians believe that God the creator cares for the creation, including human beings
2. To explore the significance of the story of Adam and Eve and the fall	Adam, Eve, garden, Eden, serpent, tree, knowledge, fruit, forbidden, obey	• To know that Christians believe that as humans are part of God's good creation, they do best when they listen to God
3. To think about how we can care for the world today and make it a better place. What rules might we put in place?	Creation, world, precious, environment, universe, pollution, recycling	• To know that the bible shows that God wants to help people to be close to him, he keeps his relationship with them, gives them guidelines on good ways to live (such as the ten commandments)
4. To compare the stories of Adam and Eve and the parable of the lost son. To think about the importance of saying sorry and forgiveness	Adam, Eve, brothers, father, son, parable money, wasted, poor, overjoyed, celebrated, party, forgiven	• To know that Christians believe that when we do something wrong but are sorry, then we will be forgiven
5. To think about being thankful for someone who has shown us kindness	Kindness, love, family, parents, friends	• To know that Christians believe we should be kind to each other and thankful in return for those who show kindness towards us

RE - Year 4, Term 2: Incarnation – What is the Trinity? (Digging Deeper)		
Lesson	**Key Vocabulary**	**End point**
1. To explore artwork on the theme of The Trinity and to think about how this artwork might help to explain the idea of the trinity.	Father, Son, Holy Spirit, represents, halo, cross, rainbow, promise	• To know that Christians believe God is Trinity: Father, Son and Holy Spirit
2. To explore the significance of Jesus baptism and how this relates to the Holy Spirit	Jesus, John the Baptist, dove, Holy Spirit, God, son, holiness, baptised, river, obeyed	• To know that Christians believe Jesus was baptised to please God and that if they choose to be baptised it will mark their commitment / belonging to their faith and it will be obeying God's will
3. To think about how some Christians describe the role of God the father	Creation, world, holy, almighty, fortress, rock, king	• To know that Christians believe that God the father creates
4. To think about how some Christians describe the role of God the son being saviour and light of the world	Saviour, prince of peace, good shepherd, king of kings, friend, councillor	• To know that Christians believe that Jesus the son is seen as revealing what God is like and is a prince of peace, a good shepherd, a king of kings, a friend and a councillor
5. To think about being thankful for someone who has shown us kindness	Kindness, love, family, parents, friends	• To know that Christians believe we should be kind to each other and thankful in return for those who show kindness towards us

RE - Year 4, Term 3: Gospel - What kind of world did Jesus want?

Lesson	Key Vocabulary	End point
1. To think about what it meant for the disciples to follow Jesus. To explore artwork on this theme to help understand this commitment	Disciples, Jesus, follow, fishers of men, teach, God, friends	• To know that Christians believe Jesus challenges everyone about how to live
2. To learn the parable 'Jesus heals ten men with leprosy.' To think about what this teaches Christians	Gospel, Luke, thank you, faith, leprosy, healed	• To know that Christians believe Jesus sets an example for loving God and your neighbour and putting others first. To know the importance of saying thank you for what God has done for us
3. To think about how the parable of The Good Samaritan teaches us how to live	Parable, hidden meaning, neighbour, trust	• To know that Jesus shows love to unlikely people indeed to all and wants us to do the same
4. To explore the parable of the Pharisee and the Tax Collector	Pharisee, tax collector, confident, righteousness, temple, pray, mercy, humbled, sinner	• To know that Jesus shows forgiveness to unlikely people and wants us to do the same
5. To think about the challenges facing Christians today. To learn that Christians believe they should follow God's teachings and tell others about God	God, teachings, bible, tell, love, neighbour, kind heart	• To know that Christians try to be like Jesus - they want to know him better • To know that Christians try to put Jesus' teachings and example into practice in lots of ways, from church to social justice

RE - Year 4, Term 4: Salvation – Why do Christians call the day Jesus died 'Good Friday'?			
	Knowledge/LO	Key Vocabulary	End Points
Lesson 1	To read and reflect on the Story of the Last Supper in the bible.	Disciples, Passover meal, bread, wine, celebration, Jewish, Moses, Egypt, betrayed, Judas	• To know that Judas betrayed Jesus and what this means as part of The Easter Story.
Lesson 2	To learn about the importance of Jesus washing the disciples' feet.	Serve, serving others, helping, helpful, humble	• To know that when Jesus washed the disciples' feet it was important in showing the disciples what Jesus came to earth to do and that this was to serve others.
Lesson 3	To identify the links between the Gospel texts and how Christians remember and celebrate the Last Supper in worship today.	Bread, wine, remember, holy communion, body, blood, Jesus	• To know that today Christians remember Jesus and the Last Supper through serving and sharing in Holy Communion.
Lesson 4	To understand that it is important for Christians to remember and celebrate Jesus' last week on earth.	Good Friday, crucifixion, tomb, angel, resurrection, hope, rejoicing	• To know that Christians remember and celebrate Jesus' last week, death and resurrection.
Lesson 5	To reflect on why Christians call the day Jesus died Good Friday.	Saviour, sacrifice, sin, resurrection	• To know that salvation means to save • To know that Christians today trust that Jesus really did rise from the dead and so is still alive today. • To know that Christians see Holy Week as the culmination of Jesus' earthly life, leading to his death and resurrection.
Lesson 6	To explore Peter's denial of Jesus when he was arrested.	Peter, denied, confident leader, disciple	• To know that it can be difficult for some Christians to be followers of Jesus.

RE - Year 4, Term 5: Hindu Dharma – What does it mean to be a Hindu in Britain today? Part 1		
Lesson	**Key Vocabulary**	**End point**
1. To learn about the special objects on a puja tray and why they are there	Puja, bell, flowers, aarti, spoon, water in pot, sweets, murti	• To know and describe some ways that Hindus express their faith through puja
2. To learn about Hindu deities/gods and goddesses	Shakti, Shiva, Brahman, gods, goddesses, Vishnu, Lakshmi	• To know that Hindu gods/goddesses represent the qualities of the one God Brahman. • To know that these deities help Hindus to focus on a quality for worship
3. To learn about Hindu worship at home or in a temple	Temple, worship, Mandir, shrine, qualities, prayer, important	• To know that a Hindu temple is called a Mandhir. • To know that Hindus light a candle to the gods/goddesses, and this is known as aarti. • To know that songs sung in praise to the deities is known as aarti
4. To learn about one of the Hindu creation myths	Vishnu, serpent, ohm, Brahma, universe, creator, lotus flower, preserves, Shiva, destroy, cycle, birth, life and death	• To know that one of the creation myths tells that Brahma created everything. • To know that in this creation myth Vishnu preserves the world/universe. • To know that a magnificent lotus flower grew out of Lord Vishnu's navel. • To know that Brahma sat in the middle of the lotus flower and set to create the world. • To know that in this creation myth Shiva will ultimately destroy the world

5. To explore the Hindu belief of birth, death and rebirth and how this belief links with teachings about aims and duties in life. To explore the actions of Hindus toward others	Birth, death, rebirth, reincarnation, karma, dharma / duties, moksha / at one with God	• To know that Hindus believe that they have 4 goals for living, aims and duties in life. • To know that Dharma means duties in life. • To know that Kama means enjoyment of life. • To know that Artha means making a good living and achieving success through honest means. • To know that Moksha means release from the cycle of birth and rebirth. • To know that karma is the importance of living according to dharma. • To know that Hindus believe they may be born and reborn many times till they have completed their duties and lived the best life they can. • To know that there are links between the actions of Hindus in helping others and ways in which people of other faiths and beliefs, including pupils themselves, help others.

RE - Year 4, Term 6: Hindu Dharma – What does it mean to be a Hindu in Britain today? Part 2		
Lesson	**Key Vocabulary**	**End point**
1. To understand what life is like in India today and what it was like when Mahatma Gandhi was alive.	Hindu, India, Mumbai, Bombay, Gandhi	• To understand links between the actions of Hindus in helping others and ways in which people of other faiths and beliefs help others. • To make connections with Hindu beliefs and teachings about aims and duties in life.
2. To learn that a Hindu duty is to work for justice.	Justice, fairness, equality, poverty, shanty towns	• To know that justice means fairness or equality. • To understand that some people in Mumbai live in shanty towns due to poverty.
3. To describe the life of Gandhi and how he showed his Hindu beliefs through his actions.	Injustice, political campaigner, peace, spirituality, protest	• To know that Gandhi devoted his whole life to fighting injustice. • To know that Gandhi started out with a career in law, moved on to being a political campaigner tackling injustice, and ended as a simple man of peace and spirituality.
4. To explore what it is like to be a Hindu in Britain today. To learn about Hindu food, culture and festivals.	Hindu food, culture, festivals, Indian food, Diwali, celebrations, Britain	• To know that British Hindus lead a vibrant and exciting life embracing their culture.
5. To make comparisons between a Hindu Wedding in India and a Hindu wedding in Britain. To discuss why it is good for	Wedding, Hindu, culture, beliefs, India, Britain	• To know that Hindus living in Britain show their culture through celebrations like weddings.

Hindus to be able to live out their culture and beliefs in Britain.		