



NEWSLETTER

LAMBERHURST ST MARY'S CE PRIMARY SCHOOL WEEKLY NEWS

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HEADTEACHER AWARDS

Ruby Class (Yr R)-Ruby Weale

Emerald Class (Yr 1)-Rayden Scheepers

Topaz Class- (Yr 2)-Natalia Bingham

Amber Class- (Yr 3)-Sianna Cunha

Sapphire Class- (Yr 4)-Lola Roderick

Garnet Class-(Yr 5)-Maggie Ivanova

Diamond Class-(Yr 6)-Tilly McKnight

'Oscar'-Holly Pendlebury & Oliver Wanstall

Best Manners Award-Harry Peters & Max Young

AUTHOR VISIT

We will be having a visit by Author David Fuller on Wednesday 24th January. David will meet the children, lead workshops in Years 3-6 and will sign copies of his books which can be pre-ordered or purchased, subject to availability, on the day.

SCIENCE REQUEST

All children in Years 3-6 need to bring in a 330ml empty plastic bottle as soon as possible please, for science. They will not be able to join in with an exciting experiment without one!

Today you will also receive:

Every Family Via ParentMail:

- Author Visit letter and book order form
- Curriculum Maps for this term (also on the school website)

Every Family in school bags:

- Change for Life & Premier Sport Flyers

INFANT AGILITY



Congratulations to our fabulous Infant Agility Team: Cameron, Wilfie, Samuel, Oliver, Leo, Minnie, Sophie, Isabella, Isla, and Eliza. Also 'Coach Leeke' and official Cheerleader-Eliza's Mum!

Quote of the day came from Cam at the end of the festival: *'Now that was awesome!'*

CLASS MEETINGS

Many thanks to all the parents who came to our recent Class Meetings. We realise that lots of parents have work commitments and were not able to attend and have outlined below some useful bullet points from each class discussion:

Year R

Phonics: Set one sound recap and blending of words, introduction to set two sounds.

Introduction to 'red ditty' books, further instructions will be put in your child's contact book.

Books: Please continue writing in Reading Contact books when books have been read at home.

Maths: Focus on number recognition and understanding of numbers 11 - 20

(Year R cont)

Adding one more and taking one away

Number bonds to 10.

Treasure: Treasure can be linked with any area of learning within the classroom, e.g. role play area, maths, new sounds, book of the week etc.

French programs:

French programs to support learning as requested: Caillou French episodes on Youtube
A helpful website with lots of resource ideas -

<https://www.fluentin3months.com/french-for-kids/>

Year 1

Spellings- Children should keep reading their words over the weekend once written out to give a better chance of knowing the words really well.
Target Statements- These were discussed for Maths and Writing and shows what the pupils are working to achieve by the summer term. These will also be available at Parent Consultations.

Year 1 and 2 Common

Exception words- This will also be handed out during consultation meetings.

Reading-Please read with your child every day.

Year 2

Mrs Connors talked about arrangements for SATS and looked at past papers with parents.

(Year 2 contd)

The children are starting times tables tests this term - 10 x, 5 x and 2 x.

We will need a shoe box/ cereal box and one sock for craft projects.

Maths targets and curriculum maps were discussed and can also be found on the school website.

Year 3

Discussion about the Curriculum Map and how this would be organised between Mrs Newman and Mrs Belling over each week.

Children are learning the 2, 3, 4, 5 and 10 times tables. The children are gaining confidence so the focus will be to increase their speed of recall.

Parents given a copy of the Year 3 Maths expectations. Brief discussion about PIRA (reading) and PUMA (maths) assessments. These will be written on the mid-year report and can be discussed at Parent Consultations.

Children have a lesson a week dedicated to 'Spelling' using the Read, Write Inc programme.

Inspire Maths is being followed by Mrs Newman, and Mrs Belling will be teaching 'Shape and Space' as this is not an area covered by the scheme this year.

Year 4

The topics: for the Spring Term are Mexico, Rivers and Mountains, Geology, Mixtures and Separation.

We will write a Non-Fiction book linked to one of our topics, children to choose their own subject.

(Year 4 contd)

Please keep practising the handwriting at home.

Think about getting an exercise book to practise spellings in, practise every day until confident.

Keep practising times tables.

Year 5

Topic this term is Ancient Greece and is closely linked with our English topic 'The Adventures of Odysseus'. Class Assembly Worship is Wednesday 24th January 9.15am - pupils have requested to dress up, costume will be used again as we are hoping to perform a play with Year 6 before Easter called 'Troy Story' Spellings - handwriting for homework will be 10 words from statutory word list (Orange Words) plus 5 topic/science based words. These 5 words are to be included in a sentence in the handwriting book.

Spelling tests this term are a mixture of orange words and spelling rules covered in class.

The importance of rapid recall of multiplication facts and Friday test will be to complete a 12 x 12 grid in a target time of under 5 mins. Distributed 'Writing Pathway' assessment to show expectations for Year 5.

Talked about non negotiables such as capital letters for proper nouns, punctuation at end of sentences.

Discussed grammar terminology - will send out sheet of Year 5 grammar terms.

(Year 5 contd)

There are some good songs on 'youtube' from grammarsarus to look at and sing along with!

Demonstration of long multiplication and long division (separate sheet being sent)

Khan Academy on 'youtube' as a good place to see maths explained visually.

Standardised test results in Maths, Reading, Spelling and Grammar will be discussed at Parent Consultations.

Year 6

SATS maths revision on the website with Youtube links. The maths revision that is sent home on Wednesdays can also be found on the school website, from there you can click on the link and it will take you to a Youtube tutorial in order to solve the problem or question.

We discussed the importance of SATS preparation in order to best prepare the children so that they can feel confident in May. The tests start on May 14th and finish on May 17th.

Spag.com is useful homework, revision and test practice as it covers all areas of the spelling and grammar curriculum.

Multiplication and spelling tests will still take place on Fridays - need for rote learning up to 12x12. Spellings will be more focused on specific spellings that children don't know yet. Shared targets for pupils in Year 6 booklet for parents to use at home.

Expectations for reading every night Reading Record signed by an adult.