

English

Phonics

The class will be working on Speed Sounds Set 1 from the Read Write Inc Scheme.

Reading

Recognising and reading own name.

Phonic blending and tricky words.

Imaginative story telling.

Reading books with phonic and tricky words.

Writing

Comfortable pencil grip.

Writing name independently.

Letter and number formation.

Writing phonic and tricky words.

Creative writing: menus, lists, recipes, signs.

Developing fine motor skills.

Class books: Augustus and his smile, The Tiger who came to Tea, Supertato, The Gruffalo

Numeracy

Number

Counting objects to 20, recognising numbers and placing them in order. Solving simple problems eg sharing, doubling and halving.

Shape, Space and Measure

Identifying 2D shapes.

Recognising and creating patterns.

Understanding the World

People and communities

Likes and dislikes of food.

Celebration food. Food from around the world.

Light used in celebrations.

The World

Which animals live in which climate? Look at and investigate their habitats.

Technology

Using technology in our everyday lives

Physical Development

Moving and Handling

Holding a pencil, using scissors, threading beads, doing up buttons and zips. Using a knife and fork for school dinners and opening wrappers and yoghurts independently.

Negotiating space on the bikes and outside play equipment. Good control and co-ordination in dance and P.E. (lessons are on Tuesdays and Wednesdays).

Health and Self Care

Learning the routine of using the toilet independently and flushing the toilet after use and washing hands.

Lamberhurst St Mary's Church of England(VC) Primary School Curriculum Map Term 1 and 2 Ruby Class

Themes: Food, Dark/Light and Habitats

PSED (Personal, Social and Emotional Development)

Managing feelings/ Behaviour

Settling into school.

Following classroom rules, tidying up, sharing toys, looking after friends and equipment.

Circle time to talk about feelings and share ideas.

R.E.

with Mrs. McAusland on a Friday morning.

The Creation story.

Harvest.

Stories from the Old Testament.

The Christmas Story.

French

with Madame Denham on a Friday afternoon.

Greetings (Hello/goodbye)

Numbers

My name is.....

Communication and Language

Listening and Attention

Listening to stories and responding with relevant comments. Listening to instructions.

Understanding

Following instructions and settling into class and school routines. Following class rules.

Speaking

Expressing needs and wants effectively.

Expressive Arts and Design

Being Imaginative

Role play, small world play, music, art, design and dance.

Media and Materials

Free exploration of materials eg. chalks, paints, pens, pencils, scissors, paper, tape, cardboard.

Home learning: Read Write Inc Set 1 sounds /tricky word flashcards and number cards to be sent home each Friday. A chosen book to be sent home and shared on a Monday and returned on a Wednesday. Reading books to be sent home on a Wednesday and returned the following Monday.

Wednesday - Learning Log activities to be handed in the following Monday. Full instructions will be on a sticker in the yellow learning log.